Dee Ni Language Lesson

Project/Activity Name and ID Number

We are Twisting ('it-k'vn)

Common Curriculum Goal:

2nd Language: Topics: BM1: Colors, Parts of the body

2nd Language: Speaking: BM1: Use some memorized words/signs, phrases or

expressions in everyday situations

2nd Language: Listening: BM2: Demonstrate understanding of some words/signs

P.E.03.EE.03

Season/Location:

All Year; Classroom Assessment; Any community event, School Activities, Home

Partners/Guests/Community:

Anyone can participate

Cultural Component(s):

Arts and

Aesthetics Family Medicine Transportation

Belief/World View Food Medium of Tools and

Exchange Technology

Clothing <u>Fun</u>

Communication Government Shelter

Project/Activity Lesson Objective Components:

Vocabulary:

Lhvt-lhshvn
Xwe'
Lhvt-lht'su
La'
Mesh-tee-'vn'-ne'
Na'-xwvtlh-ye'-ne'
Lhsrik
K'wee-shvt-naa-gha
Me'-shu'-'vn'-ne
Yee-dvs
Ya'-k'vn
Lhts'u

Grammar:

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
You are out	Gee-t'a' nii~-li~'
You fell	Naa~-nin-k'war'sh
You touched	Nuu-dghintlh-srvt
You win	Xaa-ghii~-la'

After completing the lesson, Students and/or Instructors will be able to:

- 1. Play a Dee Ni version of Twister that requires them to use colors and body parts vocabulary
- 2. Understand the concept of K'wee-shvt-naa-gha as mediator/referee
- 3. Follow game rules

Assessment:

- Colors and Body Parts Assessment activity
- > Is everyone having fun?

Activity/Project Description:

- > Students successfully identify colors and body parts in game participation
- Students use phrases as able, but must know colors and body parts to be successful

Materials/Supplies:

We are twisting mat, rules, and spinner (can be as simple as colored circles on the floor, virtual spinner is available on-line)